**The Psychology Project Peer Critique**

**Page 1**

Students: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Critiqued by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Celebrations** | **Suggestions** |
| **Title**   * Title gives insight into what the experiment was about * Title is catchy |  |  |
| **Summary of Literature Review**   * Summarizes results of a related experiment * Is free of grammatical and spelling errors and is written in a professional tone |  |  |
| **Information about Experiment**   * Includes: essential question, observations, inferences, hypothesis, location it was conducted, who participants were, and a description of the experiment * Is free of grammatical and spelling errors and is written in a professional tone |  |  |
| **Pull Quote**   * Includes at least one pull quote (definition, list of findings/results, or direct quote) |  |  |
| **Layout**   * The layout includes at least 3 relevant images * Is visually appealing and easy to read |  |  |

**The Psychology Project Peer Critique**

**Page 2**

Students: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Critiqued by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Celebrations** | **Suggestions** |
| **Essential Question**   * The question is free of grammatical and spelling errors * It is clear from the question what the experiment will be about |  |  |
| **List of Materials**   * Includes ALL materials needed for conducing experiment |  |  |
| **Steps of Experiment**   * Includes ALL steps necessary for conducting experiment * States the type of data that was collected and how to collect it |  |  |
| **Results**   * Results of the experiment are described clearly and in a detailed way * Is free of grammatical and spelling errors and is written in a professional tone |  |  |
| **Discussion Topics**   * Includes 2-3 questions that will generate discussion on the topic of study |  |  |
| **References**   * Sites at least 2 sources used in the Literature Review |  |  |
| **Layout**   * The layout includes at least 3 relevant images * Is visually appealing and easy to read |  |  |